

**Students Entering Grade 2 in September 2025**

**REQUIRED READING    The Original "Adventures of Flat Stanley" by Jeff Brown**

**\*\* No Other Version Accepted!!! \*\***

This is the story about an ordinary boy with an extraordinary problem

**Assignment #1:    Create your own Flat Stanley Doll    \*\* Be Creative!!!**

- Since Stanley is flat, take him with you on all your summer adventures (vacation, camp, etc...)
- Use the paper doll included in this packet. Design your doll. Make clothes for your doll for his/her different adventures
- Keep a "Suitcase Journal" of three (3) adventures with your Stanley doll. You can take him/her with you or you can send the doll with relatives who are traveling. Just keep track of his/her travels for this assignment.
- TAKE PICTURES of each adventure to be put in your project
- Color and decorate your suitcases. Make it colorful!!
- Write about your three (3) adventures in the suitcases. We will check for proper Spelling and Punctuation!!
- Be prepared to present your project the first full week of school. This will be your first writing and speaking grade for 2nd Grade.

**Have Fun!! And be Creative!!!**

**Assignment #2:    Complete Book Report**

- Complete attached book report on the book "Flat Stanley"
- DO NOT DO BOOK REPORT ON ANY OTHER BOOK!!!!**
- Spelling and punctuation will be checked!!

**Assignment #3:    Memorize Poem**

- **MUST** choose a poem from one of the following books (ONLY!)  
Where the Sidewalk Ends or Falling Up    both by: Shel Silverstein
- They will recite their poem during the first full week of school.
- This will be a speaking grade./

**Assignment #4:    Complete Math Packet**

- complete ALL of the attached math worksheets provided
- these will be graded for first math classwork grade of 2nd Grade

**Assignment #5:    Choice Read**

- Choose one (1) book from the list provided on the back of this paper that you feel you will enjoy, and read for fun.

**NO WRITTEN ASSIGNMENT!!!**



## 2nd Grade Recommended Reading List

|  |                            |
|--|----------------------------|
| <u>Alex and the Cherry Tree</u>        | by: Barbara Felsoci-Miller |
| <u>Billy Miller Makes a Wish</u>       | by: Kevin Henkes           |
| <u>A Bike Like Sergio's</u>            | by: Maribeth Boelts        |
| <u>Blue Sky White Stars</u>            | by: Sarvinder Naberhaus    |
| <u>Caroline's Comets: A True Story</u> | by: Emily Arnold McCully   |
| <u>Dory Fantasmagory</u>               | by: Abby Hanlon            |
| <u>A Flicker of Hope</u>               | by: Julian Cook            |
| <u>The Kid from Diamond Street</u>     | by: Audrey Vernick         |
| <u>Last Stop on Market Street</u>      | by: Matt de la Pena        |
| <u>Play it Again, Grandpa</u>          | by: Jennifer Hunsicker     |

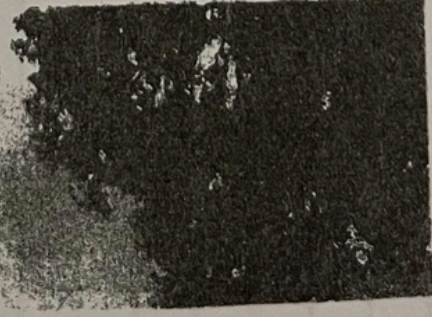




*Flat Stanley*



**TRAVEL BOOK PROJECT**



*My Adventures with*

*Flat Stanley*

By: -----















# My Book Report

Name: \_\_\_\_\_

Name of Book: The Original Adventures of Flat Stanley

Author of Book: \_\_\_\_\_



Who are the main characters in the story? \_\_\_\_\_

Tell us about the story:

Beginning: \_\_\_\_\_

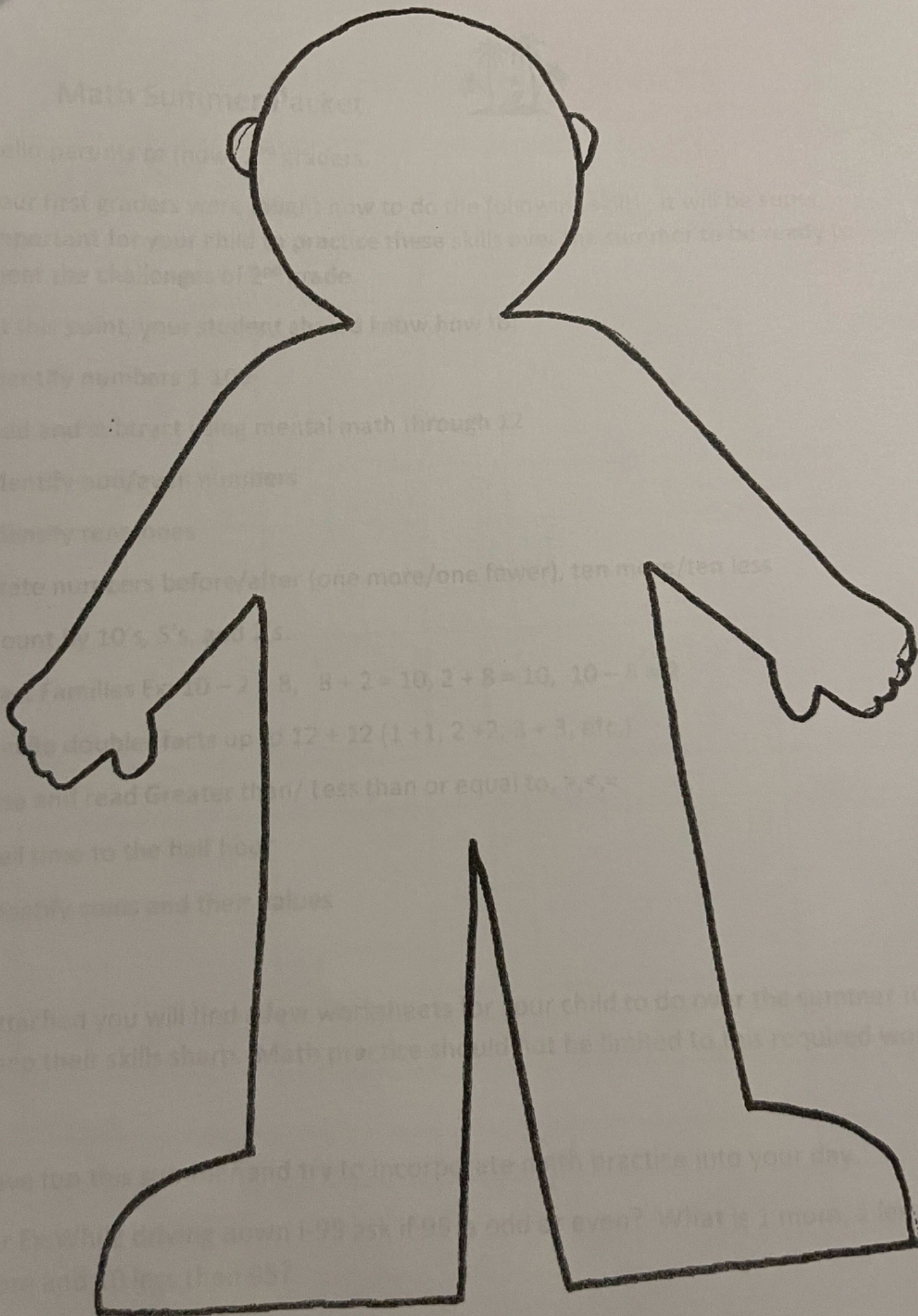
Middle: \_\_\_\_\_

End: \_\_\_\_\_

My favorite part of the book was: \_\_\_\_\_

Did you like or dislike the book? Why or Why Not? \_\_\_\_\_







# Math Summer Packet



Hello parents of (now) 2<sup>nd</sup> graders.

Your first graders were taught how to do the following skills. It will be super important for your child to practice these skills over the summer to be ready to meet the challenges of 2<sup>nd</sup> grade.

At this point, your student should know how to:

Identify numbers 1-100

Add and subtract using mental math through 12

Identify odd/even numbers

Identify tens/ones

State numbers before/after (one more/one fewer), ten more/ten less

Count by 10's, 5's, and 2's.

Fact Families Ex:  $10 - 2 = 8$ ,  $8 + 2 = 10$ ,  $2 + 8 = 10$ ,  $10 - 8 = 2$

Recite doubles facts up to  $12 + 12$  ( $1 + 1$ ,  $2 + 2$ ,  $3 + 3$ , etc.)

Use and read Greater than/ Less than or equal to,  $>$ ,  $<$ ,  $=$

Tell time to the half hour

Identify coins and their values

Attached you will find a few worksheets for your child to do over the summer to keep their skills sharp. Math practice should not be limited to this required work.

Have fun this summer and try to incorporate math practice into your day.

For Ex: While driving down I-95 ask if 95 is odd or even? What is 1 more, 1 less, 10 more and 10 less than 95?



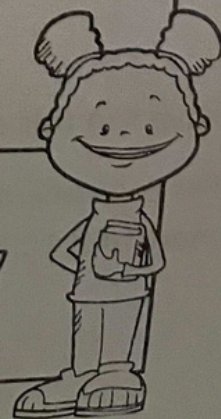
Name: \_\_\_\_\_

Date: \_\_\_\_\_

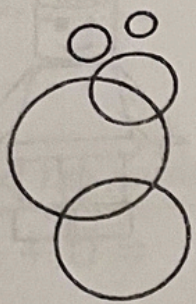
# Add and Subtract within 20

Find the sums or differences.

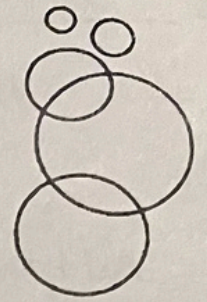
|             |             |             |                   |
|-------------|-------------|-------------|-------------------|
| $14 + 5 =$  | $15 - 13 =$ | $3 + 3 =$   | $4 + 13 =$        |
| $19 - 11 =$ | $17 - 5 =$  | $1 + 10 =$  | $14 + 4 =$        |
| $16 - 11 =$ | $4 + 7 =$   | $18 - 8 =$  | $20 - 13 =$       |
| $15 - 6 =$  | $2 + 5 =$   | $13 + 6 =$  | $3 + 9 =$         |
| $4 + 12 =$  | $19 - 10 =$ | $12 + 7 =$  | $20 - 5 =$        |
| $16 - 7 =$  | $11 + 5 =$  | $15 - 14 =$ | $5 + 3 =$         |
| $7 + 6 =$   | $12 + 8 =$  | $19 - 16 =$ | Score: _____ / 27 |





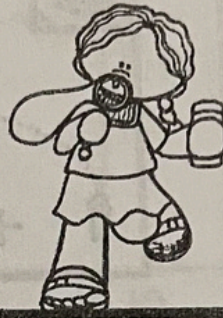


# Double Number Drills



Name \_\_\_\_\_

Solve the addition problems below.



$2+2=$

$5+5=$

$3+3=$

$8+8=$

$1+1=$

$9+9=$

$4+4=$

$10+10=$

$4+4=$

$6+6=$

$7+7=$

$6+6=$

$7+7=$

$0+0=$

$2+2=$

$9+9=$

$5+5=$

$0+0=$

$5+5=$

$3+3=$

$10+10=$

$1+1=$

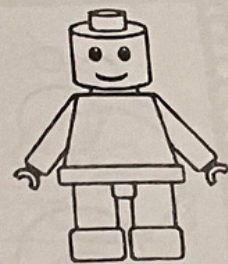
$8+8=$

$6+6=$



Name \_\_\_\_\_

# Make a Ten and Add 3 Numbers



Circle the two addends that equal 10.  
Add the last addend and write the sum in the box.

**(A)**

$$3 + 7 + 3 = \boxed{13}$$

A dotted arc connects the 7 and the 3, with the number 10 written above it.

**(B)**

$$9 + 5 + 1 = \boxed{\phantom{00}}$$

A dotted arc connects the 5 and the 1.

**(C)**

$$8 + 4 + 2 = \boxed{\phantom{00}}$$

**(D)**

$$6 + 3 + 7 = \boxed{\phantom{00}}$$

**(E)**

$$7 + 6 + 4 = \boxed{\phantom{00}}$$

**(F)**

$$2 + 8 + 1 = \boxed{\phantom{00}}$$

**(G)**

$$7 + 2 + 3 = \boxed{\phantom{00}}$$

**(H)**

$$4 + 8 + 6 = \boxed{\phantom{00}}$$



# What time is it when you find an elephant in your car?



Solve each box. Use the letters to answer the riddle at the bottom the page.

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>a</b><br><br>_____ | <b>e</b><br><br>_____ | <b>i</b><br><br>_____ | <b>o</b><br><br>_____ | <b>u</b><br><br>_____ | <b>y</b><br><br>_____ |
| <b>b</b><br><br>_____ | <b>c</b><br><br>_____ | <b>d</b><br><br>_____ | <b>f</b><br><br>_____ | <b>g</b><br><br>_____ | <b>h</b><br><br>_____ |
| <b>j</b><br><br>_____ | <b>k</b><br><br>_____ | <b>l</b><br><br>_____ | <b>m</b><br><br>_____ | <b>n</b><br><br>_____ | <b>p</b><br><br>_____ |
| <b>r</b><br><br>_____ | <b>s</b><br><br>_____ | <b>t</b><br><br>_____ | <b>v</b><br><br>_____ | <b>w</b><br><br>_____ | <b>x</b><br><br>_____ |

|      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 7:30 | 1:00 | 3:30 | 5:30 | 7:30 | 9:00 | 2:00 | 5:30 | 7:30 | 2:30 | 8:00 | 5:30 | 1:30 | 6:00 | 2:30 | 7:00 |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|



# Greater Than, Less Than, Equal To (2-digit numbers)

Name \_\_\_\_\_

Date \_\_\_\_\_

Directions: Fill in the answer with >, <, or =.

\*Remember > is greater than, < is less than, = is equal to

1. 12 \_\_\_\_\_ 54

6. 32 \_\_\_\_\_ 87

2. 45 \_\_\_\_\_ 71

7. 45 \_\_\_\_\_ 54

3. 50 \_\_\_\_\_ 23

8. 65 \_\_\_\_\_ 56

4. 87 \_\_\_\_\_ 87

9. 44 \_\_\_\_\_ 44

5. 90 \_\_\_\_\_ 99

10. 27 \_\_\_\_\_ 21

Directions: Pick a number to make the number sentence true.

1. 56 < \_\_\_\_\_

6. \_\_\_\_\_ = 98

2. \_\_\_\_\_ = 34

7. 32 < \_\_\_\_\_

3. 14 < \_\_\_\_\_

8. \_\_\_\_\_ > 65

4. \_\_\_\_\_ > 10

9. 45 < \_\_\_\_\_

5. 73 > \_\_\_\_\_

10. \_\_\_\_\_ = 30

Directions: Write your own number sentence using >, <, or =.

1. \_\_\_\_\_ ○ \_\_\_\_\_

3. \_\_\_\_\_ ○ \_\_\_\_\_

2. \_\_\_\_\_ ○ \_\_\_\_\_

4. \_\_\_\_\_ ○ \_\_\_\_\_