

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

## Middle School - Grammar Summer Packet

This summer packet will help you keep your grammar skills sharp for when you return to school in September. Each section has exercises and activities that focus on different parts of speech, sentence structure, and punctuation. Don't rush through it! You have all summer, so take your time and challenge yourself.

---

### 1. Nouns & Pronouns: Who, What, Where?

Types of nouns (common, proper, collective, abstract) and pronouns.

#### Activity 1: Noun Sort

- Sort the following words into the correct noun category (common, proper, abstract, collective):

- |              |       |
|--------------|-------|
| 1. Love      | _____ |
| 2. Classroom | _____ |
| 3. Team      | _____ |
| 4. London    | _____ |
| 5. Dog       | _____ |
| 6. Honesty   | _____ |

#### Activity 2: Identifying Nouns in Sentences

Instructions: Identify whether each noun in bold is a subject, subject complement, direct object, indirect object or object of preposition.

- |   |       |
|---|-------|
| 1. The <b>teacher</b> gave the <b>class</b> an <b>assignment</b> to complete by Friday. | _____ |
| 2. The <b>dog</b> ran across the <b>street</b> to get his <b>ball</b> .                 | _____ |
| 3. The <b>museum</b> is a great <b>place</b> to learn about <b>history</b> .            | _____ |
| 4. The <b>idea</b> of moving to a new <b>house</b> excites me.                          | _____ |
| 5. <b>Mountains</b> and <b>rivers</b> are important <b>landforms</b> on Earth.          | _____ |

### Activity 3: Pronoun Practice

Replace the noun(s) in the sentence with the correct pronoun(s).

1. Example: *Maria went to the store.* → *She went to the store.*
  2. James is going to the movies with Maria. →
  3. The teacher gave the students a homework assignment. →
  4. The dog chased its tail. →
- 

## 2. Verbs: Action Time!

### Activity 4: Verb Tense Transformation

Instructions: Rewrite the sentences in different verb tenses (present, past, and future).

1. Present Tense: I walk to school every day.
  - Past Tense: \_\_\_\_\_
  - Future Tense: \_\_\_\_\_
2. Present Tense: She writes in her journal every night.
  - Past Tense: \_\_\_\_\_
  - Future Tense: \_\_\_\_\_
3. Present Tense: They play basketball every Saturday.
  - Past Tense: \_\_\_\_\_
  - Future Tense: \_\_\_\_\_
4. Present Tense: We are going to the beach tomorrow.
  - Past Tense: \_\_\_\_\_
  - Future Tense: \_\_\_\_\_
5. Present Tense: The teacher explains the lesson clearly.
  - Past Tense: \_\_\_\_\_
  - Future Tense: \_\_\_\_\_

## Activity 5: Verb Synonyms and Antonyms

Instructions: For each verb below, write a synonym (a word that means the same) and an antonym (a word that means the opposite).

### 1. Run

- Synonym: \_\_\_\_\_
- Antonym: \_\_\_\_\_

### 2. Think

- Synonym: \_\_\_\_\_
- Antonym: \_\_\_\_\_

### 3. Write

- Synonym: \_\_\_\_\_
- Antonym: \_\_\_\_\_

### 4. Speak

- Synonym: \_\_\_\_\_
- Antonym: \_\_\_\_\_

### 5. Begin

- Synonym: \_\_\_\_\_
- Antonym: \_\_\_\_\_

---

## 3. Adjectives & Adverbs: Describing Words

**What You'll Learn:** How adjectives describe nouns, and adverbs describe verbs, adjectives, or other adverbs.

### Activity 6: Adjective Adventure

- Fill in the blanks with an appropriate adjective:

1. The \_\_\_\_\_ tree grew taller than the others.
2. He wore a \_\_\_\_\_ shirt to the party.
3. The \_\_\_\_\_ music made everyone smile.

## Activity 7: Adjective Comparison – Comparative and Superlative Forms

Instructions: Rewrite the following sentences using the comparative or superlative form of the adjective in parentheses.

1. This movie is (good) \_\_\_\_\_ than the last one.
2. Of all the paintings, this one is (beautiful) \_\_\_\_\_.
3. My dog is (friendly) \_\_\_\_\_ than your dog.
4. The ocean is (deep) \_\_\_\_\_ than the lake.
5. This is the (interesting) \_\_\_\_\_ book I've read all year.

## Activity 8: Adverb Hunt

- Identify the adverbs in the sentences below:
    1. She ran quickly to catch the bus.
    2. The dog barked loudly at the mailman.
    3. He speaks very clearly when giving a presentation.
- 

## 4. Sentence Structure: Building Blocks

Sentence types (simple, compound, complex) and parts of a sentence.

## Activity 9: Simple vs. Compound Sentences

- Identify whether the following sentences are simple or compound:
  1. I like ice cream, but I don't eat it often. \_\_\_\_\_
  2. The sun was shining, and the birds were singing. \_\_\_\_\_
  3. My friend is coming over later. \_\_\_\_\_

## Activity 10: Combine the Sentences

Combine the following pairs of sentences into one sentence. Use conjunctions (for, and, nor, but, or, yet, so), semicolons, or commas.

1. I love playing basketball. I don't like running.
-

2. It was raining heavily. We decided to go for a walk.

---

3. I finished my homework. I still need to study for the test.

---

4. We were at the beach. The sun started to set.

---

5. She wanted to go to the mall. Her friends wanted to go to the park.

---

## 5. Punctuation: Marks Matter

### Activity 11: Punctuation Practice – Fill in the Blanks

Add the correct punctuation mark in the blank space at the end of each sentence. Some sentences need more than one punctuation mark (a combination of commas, periods, semicolons, exclamation points, etc.)

1. I can't wait for the weekend \_\_\_\_

2. The concert was amazing \_\_\_\_ I'll never forget it \_\_\_\_

3. My sister loves to read books \_\_\_\_ she reads at least two every week \_\_\_\_

4. Do you want to play outside later \_\_\_\_

5. She asked, "Will you come to my party tomorrow \_\_\_\_"

6. It's the best pizza in the world \_\_\_\_ I've never tasted anything better \_\_\_\_

7. I'm so excited for summer break \_\_\_\_ I'm counting down the days \_\_\_\_

8. I want to visit the beach tomorrow \_\_\_\_ it's supposed to be sunny \_\_\_\_

9. Wow \_\_\_\_ that was such a fun day \_\_\_\_

10. He studied really hard \_\_\_\_ however, he still didn't get the grade he wanted \_\_\_\_

11. I can't believe I forgot my homework \_\_\_\_ again \_\_\_\_

12. That was a great idea \_\_\_\_ we should definitely do it \_\_\_\_

## Activity 12: Comma Placement – Where Do They Belong?

Place commas where needed in the following sentences.

1. My brother who is in high school just got a new phone.
  2. After the movie we went to get ice cream.
  3. I need to buy apples bananas oranges and strawberries.
  4. He didn't want to go to the park but he came anyway.
  5. On Tuesday July 10th we're going to visit our grandparents.
  6. The teacher gave us a test which was very difficult.
- 

## Reflection

- What grammar skill did you find the easiest?
  
  
  
  
  
  
  
  
  
  
- Which grammar skill do you want to work on more?
  
  
  
  
  
  
  
  
  
  
- How can you practice grammar in your daily life?

## **Writing Practice: Putting It All Together**

Using everything you've learned to write a short story or descriptive paragraph.

### **Descriptive Writing**

- Write a paragraph describing your favorite thing you did this summer (it could be about a vacation, camp, etc.). Use as many adverbs and adjectives as possible to make your description vivid.
  - This should be three paragraphs long. 5-8 sentences for each paragraph.