

**Second Grade Entering Third Grade**  
**Summer Reading, Math, and Memorization Assignments**

**Welcome to Third Grade!** We are looking forward to a great school year and can't wait to meet you!

**Reading Assignment:**

Please have your child select a book of his/her choice from the reading list (which can be found on the next page). On the first page of the packet is a book cover that the students will create for their book report. They can design this cover however they would like. Please make sure to write your name at the bottom of your cover. Each student will complete a Book Report. A rubric will also be attached. Make sure your work is neat and take your time.

**Math Assignment:**

Complete the Math Packet and color the pages. Make sure you do your best can't wait to see your work!

**Memorization Assignment:**

Choose one of the five poems and memorize it. There will be an oral test on the first week of school.

Have a wonderful summer!

Ms. Gallagher & Mrs. D

## Summer Reading Book List

1. *The Best School Year Ever* by Barbara Robinson
2. *The BFG* by Roald Dahl, Quentin Blake (illus.)
3. *Charlotte's Web* by E. B. White
4. *Encyclopedia Brown, Boy Detective* (Encyclopedia Brown Series #1) by Donald J. Sobol
5. *The Adventures of Taxi Dog* by Debra Barracca, Sal Barracca, Mark Buehner (illus.)
6. *Amelia Bedelia* (I Can Read Book Series) by Peggy Parish, Fritz Siebel (illus.)
7. *The Case of the Spooky Sleepover, Jigsaw Jones Mystery #4* by James Preller
8. *Chicken Soup with Rice, A Book of Months* by Maurice Sendak
9. *Flat Stanley* by Jeff Brown, Steve Bjorkman (illus.)
10. *The Giving Tree* by Shel Silverstein
11. *The Great Kapok Tree A Tale of the Amazon Rain Forest* by Lynne Cherry
12. *Is Your Mama a Llama?* by Deborah Guarino, Steven Kellogg (illus.)
13. *Junie B. Jones Smells Something Fishy* by Barbara Park, Denise Brunkus (illus.)
14. *Lilly's Purple Plastic Purse* by Kevin Henkes
15. *Martha Blah Blah* by Susan Meddaugh
16. *Mrs. Katz and Tush* by Patricia Polacco
17. *Stellaluna* by Janell Cannon, Jewell Cannon
18. *Tonight on the Titanic, Magic Tree House* by Mary Pope Osborne, Sal Murdocca (illus.)
19. *Zelda and Ivy* by Laura McGee Kvasnosky
20. *Apollo 13: How Three Brave Astronauts Survived A Space Disaster* by Kathleen Weidner Zoehfeld
21. *Discovering Mars: The Amazing Story of the Red Planet* by Melvin Berger

22. 13 Planets: The Latest View of the Solar System by David Aguilar
23. Who Was Neil Armstrong? By Roberta Edwards
24. Who was Galileo? By Patricia Brennan Demuth
25. Hidden Figures Young Readers Edition by Margot Shetterly
26. Last Day on Mars by Kevin Emerson
27. *Brother Eagle, Sister Sky, A Message from Chief Seattle* by Susan Jeffers
28. *Go Free or Die, A Story About Harriet Tubman* by Jeri Ferris, Karen Ritz (illus.)
29. *How to Eat Fried Worms* by Thomas Rockwell, Emily A. McCully (illus.)
30. *The Keeping Quilt* by Patricia Polacco
31. *Miss Nelson Is Missing!* by Harry Allard, James Marshall (illus.)
32. *Mr. Popper's Penguins* by Richard Atwater, Florence Atwater, Robert Lawson (illus.)
33. *Ramona Quimby, Age 8* by Beverly Cleary, Alan Tiegreen (illus.)
34. *Sarah, Plain and Tall* by Patricia MacLachlan
35. *Tales of a Fourth Grade Nothing* by Judy Blume, Roy Doty (illus.)
36. *Walking the Road to Freedom* by Jeri Ferris
37. *What Are You Figuring Now?, A Story About Benjamin Banneker* by Jeri Ferris, Amy Johnson (illus.)

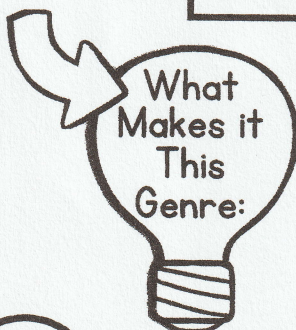
Name:

**TITLE:**

**AUTHOR:**

**GENRE:**

(Biography/Autobiography, How To, Animals, Sports, Informational, etc.)



**AUTHOR'S PURPOSE FOR WRITING:**

(Answer/Explain/Describe...)



**MY PURPOSE FOR READING:**

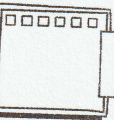


**WHY I CHOSE THIS BOOK:**

# INTERESTING FACTS

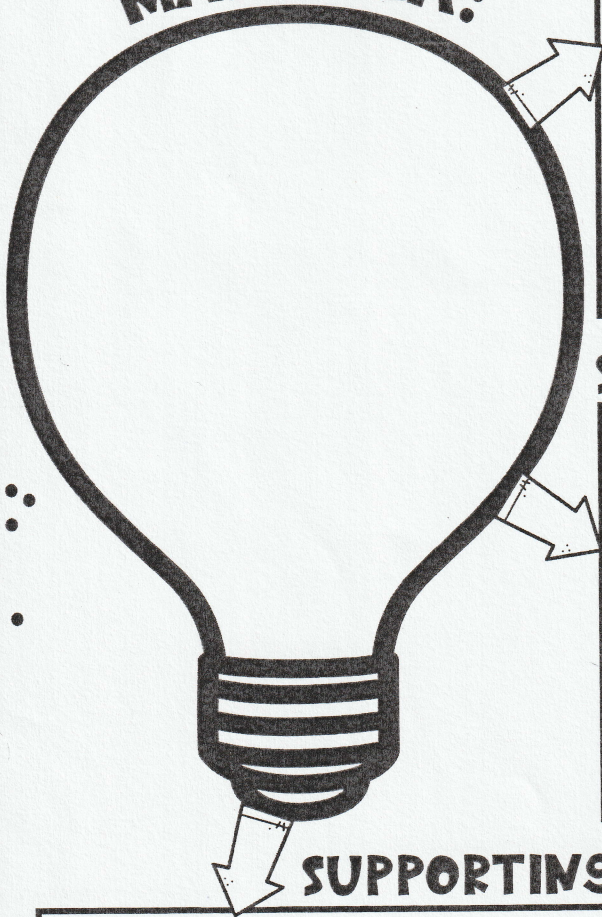


FACTS



**TOPIC:**

**MAIN IDEA:**



**SUPPORTING DETAIL #1:**

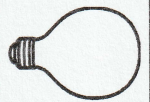
Empty box for Supporting Detail #1.

**SUPPORTING DETAIL #2:**

Empty box for Supporting Detail #2.

**SUPPORTING DETAIL #3:**

Empty box for Supporting Detail #3.



**MAIN  
IDEA**

This book met my expectations.

Strongly Disagree



Neutral



Strongly Agree



This book kept my interest.

Strongly Disagree



Neutral



Strongly Agree



I learned what I hoped to learn from this book.

Strongly Disagree



Neutral



Strongly Agree



I would read another book by this author.

Strongly Disagree



Neutral



Strongly Agree



MY OVERALL RATING:

Why?



RATE

# MY FAVORITE PAGE & WHY:

LIKES



DISLIKES



OTHER  OPINIONS ON THE TOPIC/TEXT:

REVIEW

### Third Grade Summer Book Report Rubric

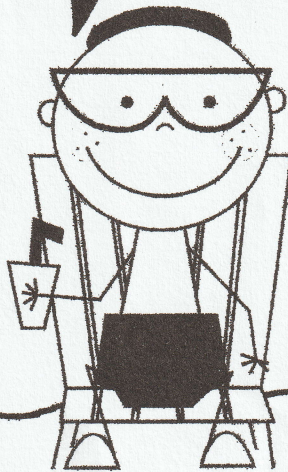
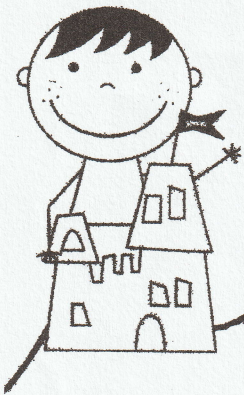
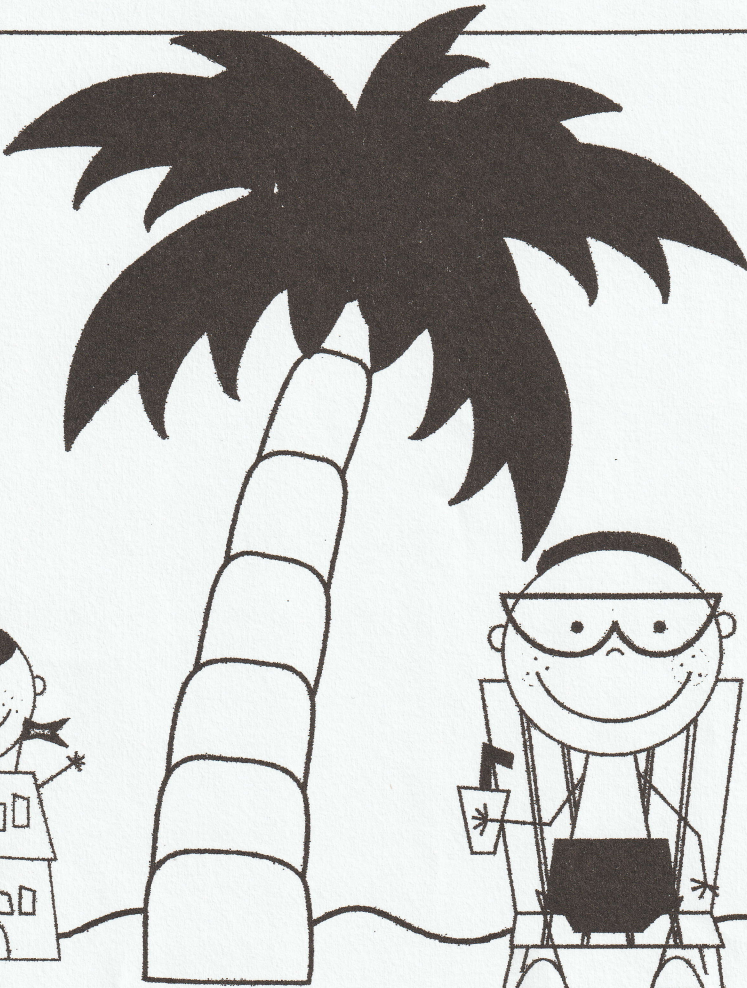
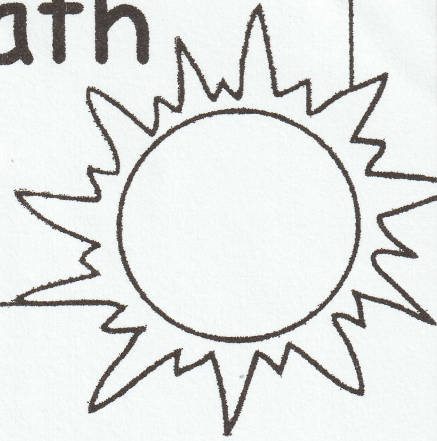
Category	Excellent (4pts)	Good (3pts)	Satisfactory (2pts)	Needs Work (1pt)
Book Information	Title, author, and genre are all included and correct.	Missing 1 piece of information.	Missing 2 pieces of information.	Missing most or all information.
Summary	Clear, detailed summary of the beginning, middle, and end.	Summary includes most parts of the story.	Summary is hard to understand or missing parts.	Summary is very short or off-topic.
Main Characters	Names and describes the main characters well.	Names characters, with little description.	Names characters, but no description.	Doesn't name main characters.
Favorite Part	Explains favorite part with reasons why.	Tells favorite part, with little explanation.	Tells a favorite part, no explanation.	Doesn't tell favorite part.
Neatness & Effort	Very neat and shows great effort.	Mostly neat and shows good effort.	Somewhat neat, effort could improve.	Messy or rushed work.
Spelling & Grammar	Few or no mistakes.	A few mistakes, but doesn't affect understanding.	Several mistakes that make it hard to read.	Lots of mistakes, very hard to understand.

Total Score: \_\_\_\_\_/24

Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

# My Summer Math Packet

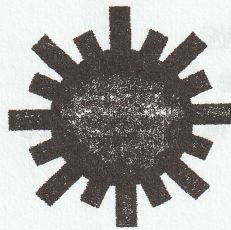


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Name

### Objective

I can use place value to round whole numbers to the nearest 10 or 100.



Numbers and  
Operations in  
Base Ten

**Directions:** Use place value to round the numbers below to the nearest 10 or 100. Remember if the digit that follows the 10 or 100 is 5 or higher you will round up. If the digit is 4 or lower, the digit does not change.

Round the following numbers to  
the nearest 10.

- |             |              |
|-------------|--------------|
| 1. 78 _____ | 8. 12 _____  |
| 2. 28 _____ | 9. 93 _____  |
| 3. 61 _____ | 10. 85 _____ |
| 4. 37 _____ | 11. 56 _____ |
| 5. 45 _____ | 12. 9 _____  |
| 6. 82 _____ | 13. 74 _____ |
| 7. 19 _____ | 14. 88 _____ |

Round the following numbers to  
the nearest 100.

- |              |               |
|--------------|---------------|
| 1. 436 _____ | 8. 743 _____  |
| 2. 826 _____ | 9. 987 _____  |
| 3. 681 _____ | 10. 105 _____ |
| 4. 214 _____ | 11. 313 _____ |
| 5. 346 _____ | 12. 444 _____ |
| 6. 890 _____ | 13. 550 _____ |
| 7. 99 _____  | 14. 313 _____ |



### Objective

I can use place value to round whole numbers to the nearest 10 or 100.



Numbers and  
Operations in  
Base Ten

**Directions:** Round each number in the box to the nearest 100. Use the boxes below to decide what color to make each box.

146	550	98	779	91	330	269	455	301	487
612	121	814	144	596	846	756	619	632	563
130	800	136	642	149	303	490	289	505	340
796	125	777	101	567	849	635	751	590	756
110	560	119	772	129	290	344	515	315	500
630	808	605	813	648	800	585	838	779	600
275	301	450	347	299	480	320	460	253	323
829	595	803	834	565	620	769	642	580	579
281	470	333	267	506	321	525	255	475	245
570	844	615	822	625	847	575	823	763	841
296	322	549	465	310	283	485	302	521	287

If the number rounds to:

100-  
Color it blue

300 or 500-  
Color it red

600 or 800-  
Leave it white.

### Objective

I can use place value to round whole numbers to the nearest 10 or 100.



Numbers and  
Operations in  
Base Ten

Directions: Round each number in the box to the nearest 10. Use the boxes below to decide what color to make each box.

5	29	27	34	23	6	9	20	76	83
24	31	28	32	25	10	13	23	81	75
16	85	66	71	7	22	6	8	77	84
12	93	73	67	11	17	16	19	22	8
18	15	69	19	12	6	21	7	13	21
24	65	73	72	11	14	18	68	70	9
9	74	55	60	56	57	63	62	60	15
14	65	71	67	63	61	58	59	64	20
17	45	51	54	47	48	52	49	54	5
39	50	46	53	54	45	49	51	46	38
41	35	44	36	35	43	40	37	38	42

If the number rounds to:

10 or 20-

Color it light blue

30- Color it light green

40- Color it green

50- Color it dark blue

60- Color it red

70- Color it peach

80- Color it yellow

90- Color it brown

### Objective

I can fluently add and subtract within 1,000.

Numbers and  
Operations in  
Base Ten



Directions: Add to find the sum.

1.  $85 + 47 =$

2.  $533 + 36 =$

3.  $749 + 248 =$

4.  $508 + 643 =$

5.  $748 + 345 =$

6.  $278 + 224 =$

7. 
$$\begin{array}{r} 763 \\ + 859 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 568 \\ + 224 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 836 \\ + 545 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 2,176 \\ + 4,505 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 3,288 \\ + 2,410 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 6,049 \\ + 1,963 \\ \hline \end{array}$$

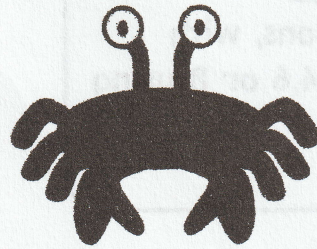
13. 
$$\begin{array}{r} 6,246 \\ + 4,937 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 396 \\ 420 \\ + 215 \\ \hline \end{array}$$



Objective

I can fluently add and subtract within 1,000.



Numbers and  
Operations in  
Base Ten

Directions: Subtract to find the difference.

1.  $86 - 45 =$

2.  $573 - 206 =$

3.  $749 - 258 =$

4.  $836 - 548 =$

5.  $508 - 443 =$

6.  $500 - 428 =$

7.  
$$\begin{array}{r} 732 \\ - 458 \\ \hline \end{array}$$

8.  
$$\begin{array}{r} 621 \\ - 257 \\ \hline \end{array}$$

9.  
$$\begin{array}{r} 500 \\ - 267 \\ \hline \end{array}$$

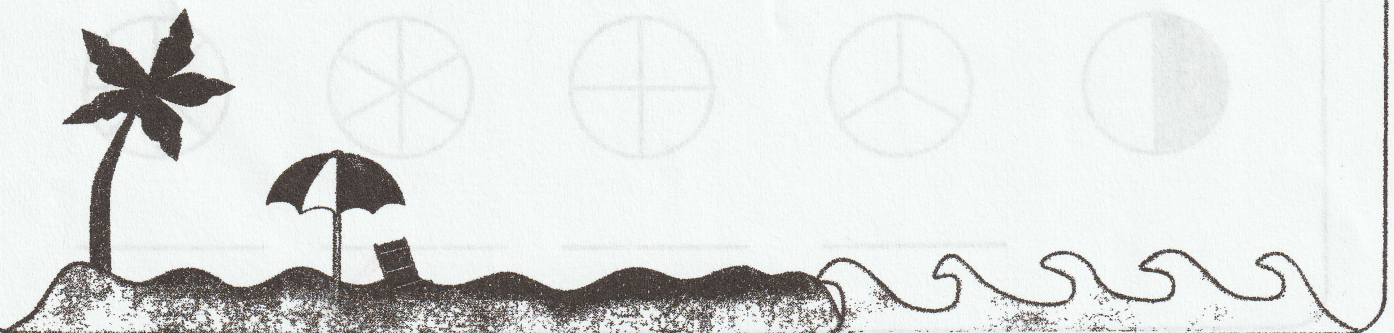
10.  
$$\begin{array}{r} 634 \\ - 479 \\ \hline \end{array}$$

11.  
$$\begin{array}{r} 3,771 \\ - 2,504 \\ \hline \end{array}$$

12.  
$$\begin{array}{r} 3,288 \\ - 1,490 \\ \hline \end{array}$$

13.  
$$\begin{array}{r} 6,004 \\ - 1,739 \\ \hline \end{array}$$

14.  
$$\begin{array}{r} 4,038 \\ - 3,226 \\ \hline \end{array}$$



Objective

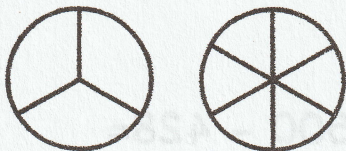
I can compare fractions, with denominators of 2,3,4,6 or 8 using visual models.



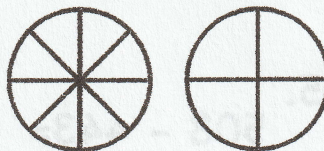
Numbers and  
Operations -  
Fractions

Directions: Compare the fractions using  $<$   $>$  or  $=$ .

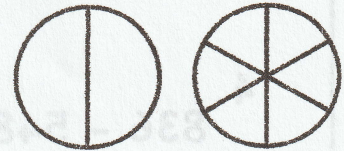
1.  $\frac{1}{3} \square \frac{5}{6}$



2.  $\frac{5}{8} \square \frac{3}{4}$



3.  $\frac{1}{2} \square \frac{2}{6}$



4.  $\frac{2}{3} \square \frac{4}{6}$



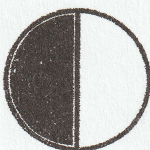
4.  $\frac{2}{2} \square \frac{8}{8}$



4.  $\frac{2}{4} \square \frac{2}{3}$



Directions: Use the fraction circles below to make as many fractions equivalent, or equal, to one-half. Can all of the circles be made equal to  $\frac{1}{2}$ ?



\_\_\_\_\_

## Summer Memorization Poems

### 1: School Poem

Today I hurry off to school,  
To work and learn and play  
I'm in a brand new grade this year.  
What a happy day!

### 2: Summer

Making sand castles on the beach,  
Ice-cream dripping down my hand,  
Sailing on the deep blue sea,  
Diving down to find a shell.

### 3: Ice Cream

Ice cream in a bowl  
Ice cream in a cone  
Ice cream any way I want  
As long as it's my own.  
Ice cream can be sticky  
Ice cream can be sweet  
Ice cream is delicious,  
It's my favorite treat.

### 4: Flag

I know my flag is a good flag.  
It represents my land!  
The best land in the world!  
So proudly here I stand!  
With a smile on my face,  
And my dear flag in my hand.

### 5: Creation Story

Day one night and day  
Day two sky and water  
Day three plants and land  
Day four sun, moon, and stars  
Day five birds and fish  
Day six animals and man  
Day seven God rested  
That's how the world began

### Students entering Grade 3

These items should be purchased and brought with the student on the first day of school

- |  |   |
|--|---|
| 2 - Zippered pencil cases-large              | 4 - #2 pencils (no mechanical)                              |
| 1 - 12" & 6" Ruler (not flexible)            | 4 - Red pencils   |
| 1 - Small scissor                            | 3 - Jumbo book socks  |
| 2 - Solid, large glue stick                  | 2 - Napkins   |
| 4 - Boxes tissues                            | 2 - Container of Clorox wipes                               |
| 2 - Yellow highlighter                       | Chromebook (\$75.00 for warranty)                           |
| 5 - Folders (bottom pockets)                 | Chromebook Case (use amazon link provided)                  |
| 4 - Expo Markers                             | <a href="https://a.co/d/fmHLO1x">https://a.co/d/fmHLO1x</a> |
| 1- Regular eraser ( No toys please)          |   |
| 1 - Box crayons (24 in box) No sparkles, etc |   |

\$25.00 Project Fee (Holiday and Curriculum projects **CASH ONLY**)

\$25.00 Supply Fee (**CASH ONLY**)

\*\*\*Clear Contact to cover books at home.

\*\*\*Please save "Italian Copybook" for next year

**Items to be purchased at St. Monica School in September:**

Copybooks, Theme tablets, and headphones all included in Supply Fee