## Second Grade Entering Third Grade
## Summer Reading, Math, and Memorization Assignments

**Welcome to Third Grade!** We are looking forward to a great school year and can't wait to meet you!

### Reading Assignment:

Please have your child select a book of his/her choice from the reading list (which can be found on the next page). Each student will complete a Book Report. A rubric will also be attached. Make sure your work is neat and take your time.

### Math Assignment:

Complete the Math Packet and color the pages. Make sure you do your best can't wait to see your work!

### Memorization Assignment:

Choose one of the five poems and memorize it. There will be an oral test on the first week of school.

Have a wonderful summer!

Ms. Gallagher and Ms. Wian

## Summer Reading Book List

1.      *The Best School Year Ever* by Barbara Robinson

2.      *The BFG* by Roald Dahl, Quentin Blake (illus.)

3.      *Charlotte's Web* by E. B. White

4.      *Encyclopedia Brown, Boy Detective* (Encyclope a Brown Series #1) by Donald J. Sobol

5.      *The Adventures of Taxi Dog* by Debra Barracca, Sal Barracca, Mark Buehner (illus.)

6.      *Amelia Bedelia* (I Can Read Book Series) by Peggy Parish, Fritz Siebel (illus.)

7.      *The Case of the Spooky Sleepover, Jigsaw Jones Mystery #4* by James Preller

8.      *Chicken Soup with Rice, A Book of Months* by Maurice Sendak

9.      *Flat Stanley* by Jeff Brown, Steve Bjorkman (illus.)

10.     *The Giving Tree* by Shel Silverstein

11.     *The Great Kapok Tree A Tale of the Amazon Rain Forest* by Lynne Cherry

12.     *Is Your Mama a Llama?* by Deborah Guarino, Steven Kellogg (illus.)

13.     *Junie B. Jones Smells Something Fishy* by Barbara Park, Denise Brunkus (illus.)

14.     *Lilly's Purple Plastic Purse* by Kevin Henkes

15.     *Martha Blah Blah* by Susan Meddaugh

16.     *Mrs. Katz and Tush* by Patricia Polacco

17.     *Stellaluna* by Janell Cannon, Jewell Cannon

18.     *Tonight on the Titanic, Magic Tree House* by Mary Pope Osborne, Sal Murdocca (illus)

19.     *Zelda and Ivy* by Laura McGee Kvasnosky

20.     Apollo 13:  How Three Brave Astronauts Survived A Space Disaster by Kathleen Weidner
        Zoehfeld

21.     Discovering Mars:  The Amazing Story of the Red Planet by Melvin Berger

22. 13 Planets: The Latest View of the Solar System by David Aguilar

23. Who Was Neil Armstrong? By Roberta Edwards

24. Who was Galileo? By Patricia Brennan Demuth

25. Hidden Figures Young Readers Edition by Margot Shetterly

26. Last Day on Mars by Kevin Emerson

27. *Brother Eagle, Sister Sky, A Message from Chief Seattle* by Susan Jeffers

28. *Go Free or Die, A Story About Harriet Tubman* by Jeri Ferris, Karen Ritz (illus.)

29. *How to Eat Fried Worms* by Thomas Rockwell, Emily A. McCully (illus.)

30. *The Keeping Quilt* by Patricia Polacco

31. *Miss Nelson Is Missing!* by Harry Allard, James Marshall (illus.)

32. *Mr. Popper's Penguins* by Richard Atwater, Florence Atwater, Robert Lawson (illus.)

33. *Ramona Quimby, Age 8* by Beverly Cleary, Alan Tiegreen (illus.)

34. *Sarah, Plain and Tall* by Patricia MacLachlan

35. *Tales of a Fourth Grade Nothing* by Judy Blume, Roy Doty (illus.)

36. *Walking the Road to Freedom* by Jeri Ferris

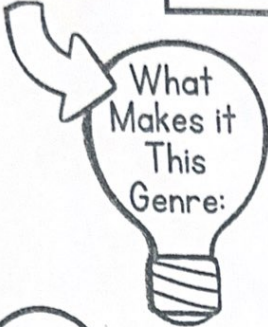37. *What Are You Figuring Now?, A Story About Benjamin Banneker* by Jeri Ferris, Amy Johnson (illus.)

Name:

**TITLE:**

**AUTHOR:**

**GENRE:** (Biography/Autobiography, How To, Animals, Sports, Informational, etc.)

What Makes it This Genre:

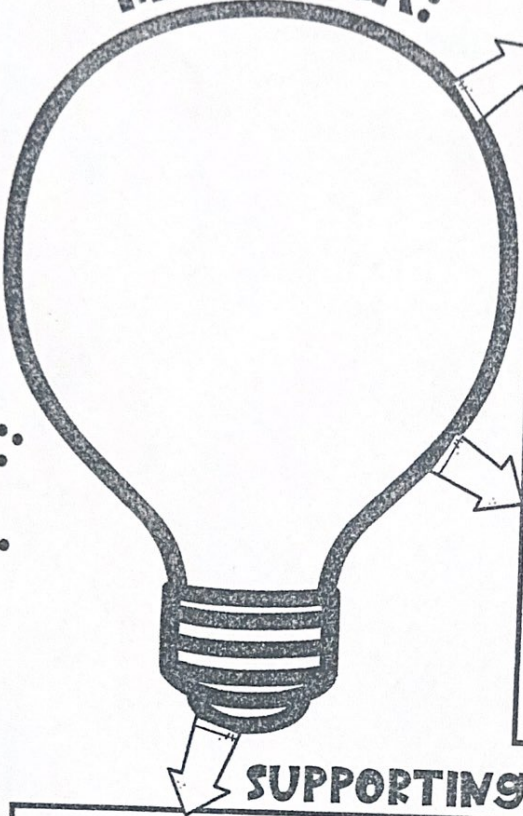**AUTHOR'S PURPOSE FOR WRITING:**
(Answer/Explain/Describe...)

**MY PURPOSE FOR READING:**

**WHY I CHOSE THIS BOOK:**

**TOPIC:**

**MAIN IDEA:**

**SUPPORTING DETAIL #1:**

**SUPPORTING DETAIL #2:**

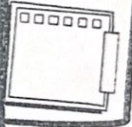**SUPPORTING DETAIL #3:**

MAIN IDEA

# INTERESTING FACTS

☐

☐

☐

☐

☐

☐

FACTS

## This book met my expectations.

Strongly Disagree     Neutral     Strongly Agree

☆ ☆ ☆ ☆ ☆

## This book kept my interest.

Strongly Disagree     Neutral     Strongly Agree

☆ ☆ ☆ ☆ ☆

## I learned what I hoped to learn from this book.

Strongly Disagree     Neutral     Strongly Agree

☆ ☆ ☆ ☆ ☆

## I would read another book by this author.

Strongly Disagree     Neutral     Strongly Agree

☆ ☆ ☆ ☆ ☆

## MY OVERALL RATING:

Why?

☆ ☆ ☆ ☆ ☆

RATE

☆ ☆

## MY FAVORITE PAGE & WHY:

| LIKES 👍 | DISLIKES 👎 |
|---|---|
| | |

## OTHER OPINIONS ON THE TOPIC/TEXT:
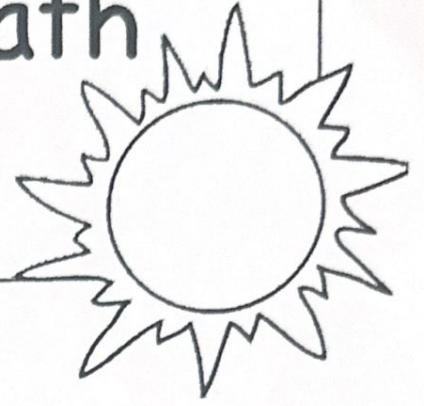
REVIEW

# Third Grade

## Summer Packet

Packet Covers 3rd Grade
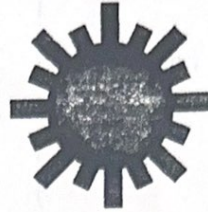Common Core Math
Standards

# My Summer Math Packet

_____
Name

**Objective**

I can use place value to round whole numbers to the nearest 10 or 100.

Numbers and Operations in Base Ten

**Directions**: Use place value to round the numbers below to the nearest 10 or 100. Remember if the digit that follows the 10 or 100 is 5 or higher you will round up. If the digit is 4 or lower, the digit does not change.

Round the following numbers to the nearest 10.

1. 78 _____

2. 28 _____

3. 61 _____

4. 37 _____

5. 45 _____

6. 82 _____

7. 19 _____

8. 12 _____

9. 93 _____

10. 85 _____

11. 56 _____

12. 9 _____

13. 74 _____

14. 88 _____

Round the following numbers to the nearest 100.

1. 436 _____

2. 826 _____

3. 681 _____

4. 214 _____

5. 346 _____

6. 890 _____

7. 99 _____

8. 743 _____

9. 987 _____

10. 105 _____

11. 313 _____

12. 444 _____

13. 550 _____

14. 313 _____

## Objective
I can use place value to round whole numbers to the nearest 10 or 100.

Numbers and Operations in Base Ten

**Directions:** Round each number in the box to the nearest 100. Use the boxes below to decide what color to make each box.

| 146 | 550 | 98 | 779 | 91 | 330 | 269 | 455 | 301 | 487 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 612 | 121 | 814 | 144 | 596 | 846 | 756 | 619 | 632 | 563 |
| 130 | 800 | 136 | 642 | 149 | 303 | 490 | 289 | 505 | 340 |
| 796 | 125 | 777 | 101 | 567 | 849 | 635 | 751 | 590 | 756 |
| 110 | 560 | 119 | 772 | 129 | 290 | 344 | 515 | 315 | 500 |
| 630 | 808 | 605 | 813 | 648 | 800 | 585 | 838 | 779 | 600 |
| 275 | 301 | 450 | 347 | 299 | 480 | 320 | 460 | 253 | 323 |
| 829 | 595 | 803 | 834 | 565 | 620 | 769 | 642 | 580 | 579 |
| 281 | 470 | 333 | 267 | 506 | 321 | 525 | 255 | 475 | 245 |
| 570 | 844 | 615 | 822 | 625 | 847 | 575 | 823 | 763 | 841 |
| 296 | 322 | 549 | 465 | 310 | 283 | 485 | 302 | 521 | 287 |

**If the number rounds to:**

100-
Color it blue

300 or 500-
Color it red

600 or 800-
Leave it white.

Objective
I can use place value to round whole numbers to the nearest 10 or 100.

Numbers and Operations in Base Ten

**Directions:** Round each number in the box to the nearest 10. Use the boxes below to decide what color to make each box.

| 5 | 29 | 27 | 34 | 23 | 6 | 9 | 20 | 76 | 83 |
|---|---|---|---|---|---|---|---|---|---|
| 24 | 31 | 28 | 32 | 25 | 10 | 13 | 23 | 81 | 75 |
| 16 | 85 | 66 | 71 | 7 | 22 | 6 | 8 | 77 | 84 |
| 12 | 93 | 73 | 67 | 11 | 17 | 16 | 19 | 22 | 8 |
| 18 | 15 | 69 | 19 | 12 | 6 | 21 | 7 | 13 | 21 |
| 24 | 65 | 73 | 72 | 11 | 14 | 18 | 68 | 70 | 9 |
| 9 | 74 | 55 | 60 | 56 | 57 | 63 | 62 | 60 | 15 |
| 14 | 65 | 71 | 67 | 63 | 61 | 58 | 59 | 64 | 20 |
| 17 | 45 | 51 | 54 | 47 | 48 | 52 | 49 | 54 | 5 |
| 39 | 50 | 46 | 53 | 54 | 45 | 49 | 51 | 46 | 38 |
| 41 | 35 | 44 | 36 | 35 | 43 | 40 | 37 | 38 | 42 |

## If the number rounds to:

10 or 20- Color it light blue

30- Color it light green

40- Color it green

50- Color it dark blue

60- Color it red

70- Color it peach

80- Color it yellow

90- Color it brown

**Objective**

I can fluently add and subtract within 1,000.

Numbers and Operations in Base Ten

**Directions:** Add to find the sum.

1. $85 + 47 =$

2. $533 + 36 =$

3. $749 + 248 =$

4. $508 + 643 =$

5. $748 + 345 =$

6. $278 + 224 =$

7.
$$\begin{array}{r} 763 \\ + 859 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 568 \\ + 224 \\ \hline \end{array}$$

9.
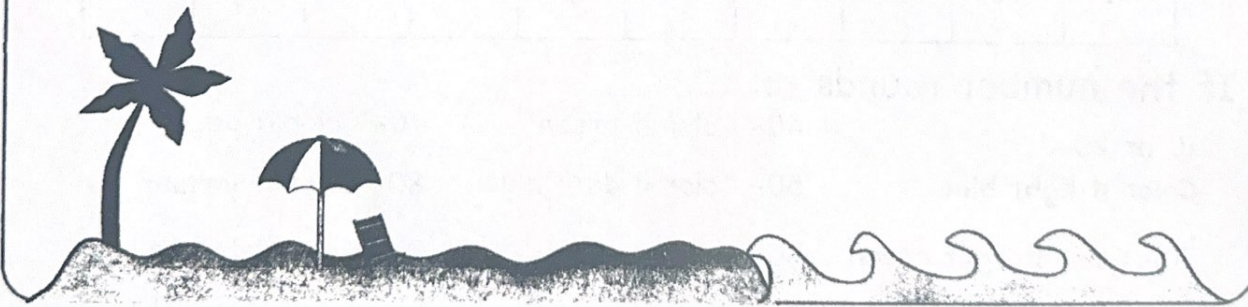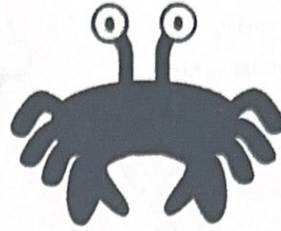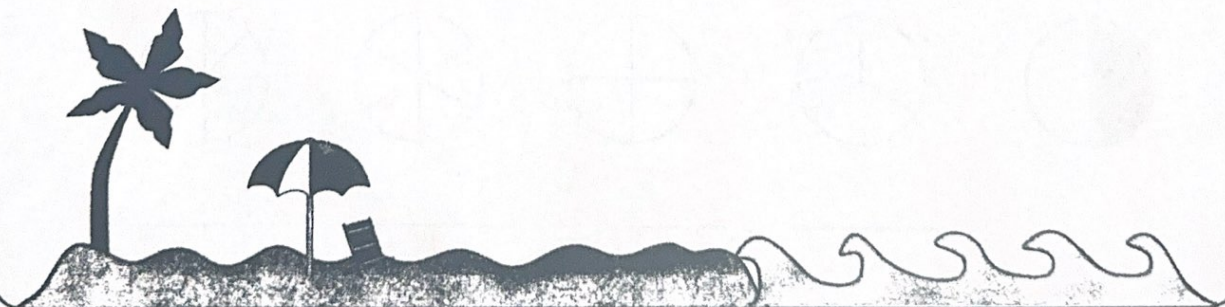$$\begin{array}{r} 836 \\ + 545 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 2{,}176 \\ + 4{,}505 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 3{,}288 \\ + 2{,}410 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 6{,}049 \\ + 1{,}963 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 6{,}246 \\ + 4{,}937 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 396 \\ 420 \\ + 215 \\ \hline \end{array}$$

**Directions:** Subtract to find the difference.

1. 86 – 45=

2. 573 – 206=

3. 749 – 258=

4. 836 – 548=

5. 508 – 443=

6. 500 – 428=

7.
$$732$$
$$- \ 458$$

8.
$$621$$
$$- \ 257$$

9.
$$500$$
$$- \ 267$$

10.
$$634$$
$$- \ 479$$

11.
$$3,771$$
$$- \ 2,504$$

12.
$$3,288$$
$$- \ 1,490$$

13.
$$6,004$$
$$- \ 1,739$$

14.
$$4,038$$
$$- \ 3,226$$

**Objective**
I can compare fractions, with denominators of 2,3,4,6 or 8 using visual models.
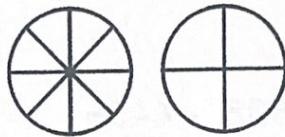
**Numbers and Operations – Fractions**

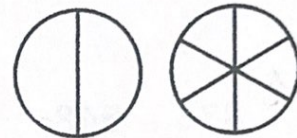**Directions:** Compare the fractions using < > or =.

1. $\frac{1}{3} \square \frac{5}{6}$
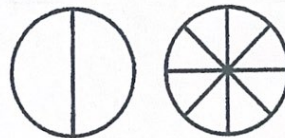
2. $\frac{5}{8} \square \frac{3}{4}$

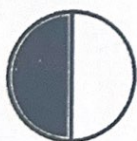3. $\frac{1}{2} \square \frac{2}{6}$

4. $\frac{2}{3} \square \frac{4}{6}$

4. $\frac{2}{2} \square \frac{8}{8}$

4. $\frac{2}{4} \square \frac{2}{3}$

**Directions:** Use the fraction circles below to make as many fractions equivalent, or equal, to one-half. Can all of the circles be made equal to 1/2?

___  ___  ___  ___  ___

Summer Memorization Poems

## 1: School Poem

Today I hurry off to school,
To work and learn and play
I'm in a brand new grade this year.
What a happy day!

## 2: Summer

Making sand castles on the beach,
Ice-cream dripping down my hand,
Sailing on the deep blue sea,
Diving down to find a shell.

## 3: Ice Cream

Ice cream in a bowl
Ice cream in a cone
Ice cream any way I want
As long as it's my own.
Ice cream can be sticky
Ice cream can be sweet
Ice cream is delicious,
It's my favorite treat.

## 4: Flag

I know my flag is a good flag.
It represents my land!
The best land in the world!
So proudly here I stand!
With a smile on my face,
And my dear flag in my hand.

## 5: Creation Story

Day one night and day
Day two sky and water
Day three plants and land
Day four sun, moon, and stars
Day five birds and fish
Day six animals and man
Day seven God rested
That's how the world began