St. Monica School
Summer Reading

Students Entering Grade 2 in September, 2024

Required Reading: **The Original "Flat Stanley"** by: Jeff Brown
This story is about an ordinary boy with an extraordinary problem.

Assignment 1: **Create your own "Flat Stanley".** Since Stanley is flat, take him with you on vacation, to camp or any special adventure you enjoy over the summer.

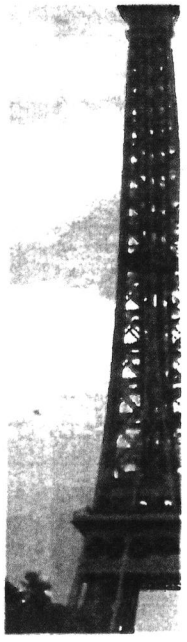
- cut out paper doll (attached)
- complete enclosed book report (bookworm worksheet) on book "Flat Stanley"
  DO NOT DO BOOK REPORT ON ANY OTHER BOOK!!!!!
- keep a "Suitcase Journal" on three (3) of adventures with Stanley. If you are not traveling this summer, you may send him to visit relatives and friends, or he can travel with them. Just make sure they keep track of his travels for your assignment. We will check for spelling and punctuation.
- take some of pictures to put in his suitcase journal
- **Make it colorful!! Color all pages!!**
- be prepared to present your Stanley doll and suitcase journal the first week of school. This will be your first writing and oral reading grade of Second Grade.
- have fun and "Be Creative"!!

Assignment 2: **Memorize Poem**. MUST choose a poem from one of the following books (ONLY)
Where the Sidewalk Ends or Falling Up by: Shel Silverstein

Assignment 3: **Choice Read:** Choose one (1) other book from the provided list to read that you feel you would enjoy and would be interesting. NO WRITTEN ASSIGNMENT!!!
The Man Who Walked Between the Towers, by: Mordicai Gerstein
Tops and Bottoms, by: Janet Stevens
Mailing Day, by: Michale O. Tunnel
The Doorbell Rang, by: Pat Hutchins
The Gardener, by: Sarah Stewart
Officer Buckle and Gloria, by: Peggy Rathmann
Henry and Mudge and the Big Sleepover, by: Cynthia Rylant

Assignment 4: **Complete Math Packet:** complete ALL of the math worksheets provided in preparation for 2nd grade. These WILL BE GRADED for first math classwork grade.

Flat Stanley



TRAVEL BOOK PROJECT

My Adventures with Flat Stanley

By: _____

FLAT
STANLEY

FLAT
STANLEY

FLAT
STANLEY

My Book Report

Name: _____

Name of Book: The Original Adventures of Flat Stanley

Author of Book: _____

Who are the main characters in the story? _____

_____

Tell us about the story:

Beginning: _____

_____

_____

Middle: _____

_____

_____

End: _____

_____

_____

My favorite part of the book was: _____

_____

_____

Did you like or dislike the book? Why or Why Not? _____

_____

Math Summer Packet

Hello parents of (now) 2nd graders.

Your first graders were taught how to do the following skills. It will be super important for your child to practice these skills over the summer to be ready to meet the challenges of 2nd grade.

At this point, your student should know how to:

Identify numbers 1-100

Add and subtract using mental math through 12

Identify odd/even numbers

Identify tens/ones

State numbers before/after (one more/one fewer), ten more/ten less

Count by 10's, 5's, and 2's.

Fact Families Ex: $10 - 2 = 8$, $8 + 2 = 10$, $2 + 8 = 10$, $10 - 8 = 2$

Recite doubles facts up to 12 + 12 (1 +1, 2 +2, 3 + 3, etc,)

Use and read Greater than/ Less than or equal to, >,<,=

Tell time to the half hour

Identify coins and their values

Attached you will find a few worksheets for your child to do over the summer to keep their skills sharp. Math practice should not be limited to this required work.

Have fun this summer and try to incorporate math practice into your day.

For Ex:While driving down I-95 ask if 95 is odd or even? What is 1 more, 1 less, 10 more and 10 less than 95?

Name: _____ Date: _____

Add and Subtract within 20

Find the sums or differences.

14 + 5 =	15 – 13 =	3 + 3 =	4 + 13 =
19 – 11 =	17 – 5 =	1 + 10 =	14 + 4 =
16 – 11 =	4 + 7 =	18 – 8 =	20 – 13 =
15 – 6 =	2 + 5 =	13 + 6 =	3 + 9 =
4 + 12 =	19 - 10 =	12 + 7 =	20 - 5 =
16 – 7 =	11 + 5 =	15 – 14 =	5 + 3 =
7 + 6 =	12 + 8 =	19 – 16 =	Score: _____ / 27

Ward-Alabssary learning © 2019

Name: _____

Add the coins.

1. = _____

2. = _____

3. = _____

4. = _____

5. = _____

6. = _____

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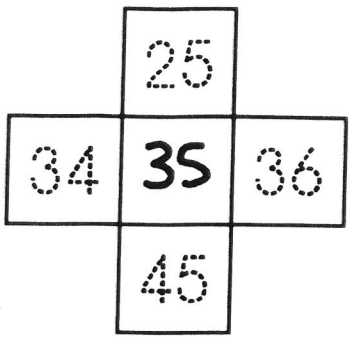
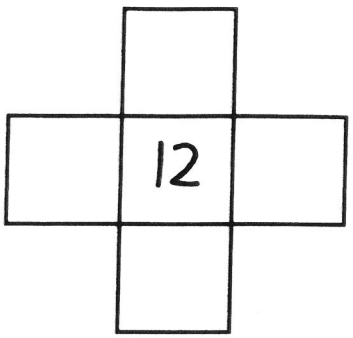
Name: _____

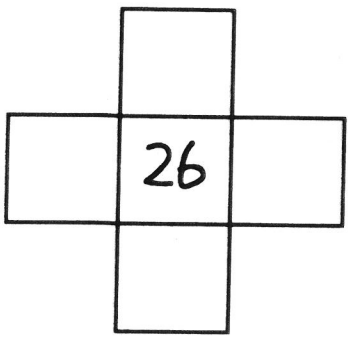
Use the hundreds chart to help you identify the number that is 1 more, 1 less, 10 more and 10 less.

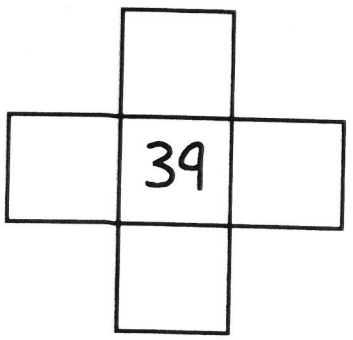
Hundred Chart

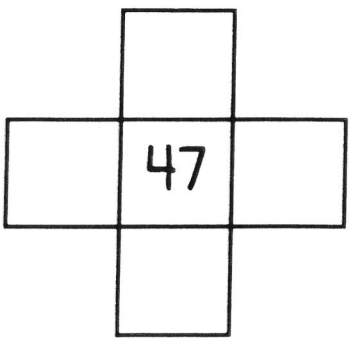
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

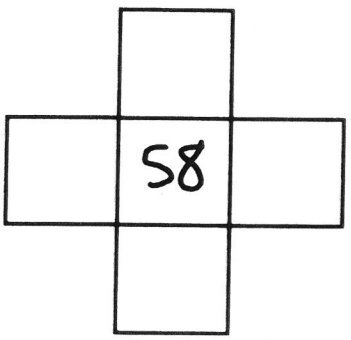


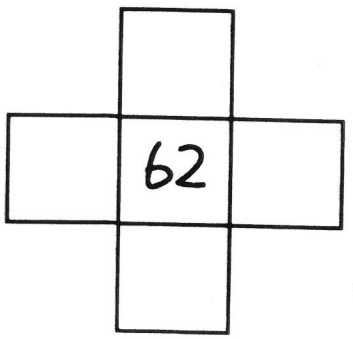


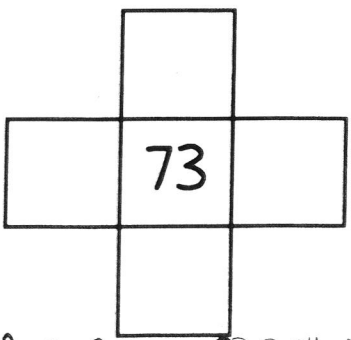


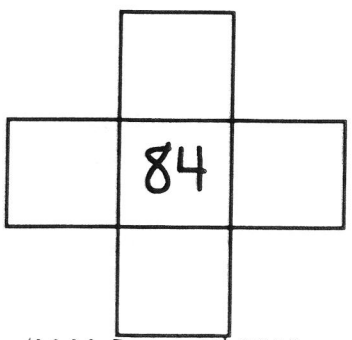


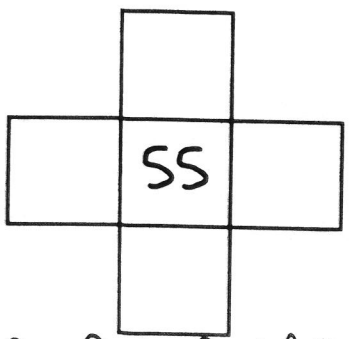












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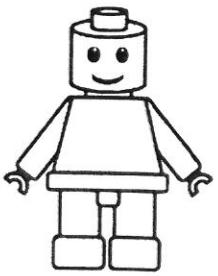
Name _____



Make a Ten and Add 3 Numbers

Circle the two addends that equal 10.

Add the last addend and write the sum in the box.

A. 10

3 + (7) + (3) = 13

B. 9 + 5 + 1 = ☐

C. 8 + 4 + 2 = ☐

D. 6 + 3 + 7 = ☐

E. 7 + 6 + 4 = ☐

F. 2 + 8 + 1 = ☐

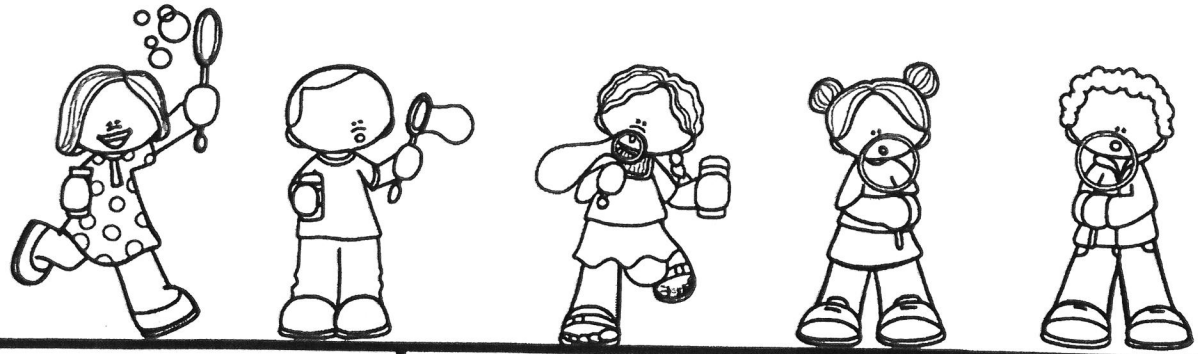
G. 7 + 2 + 3 = ☐

H. 4 + 8 + 6 = ☐

Double Number Drills

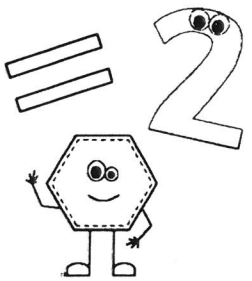
Name _____

Solve the addition problems below.



2+2=	5+5=	3+3=
8+8=	1+1=	9+9=
4+4=	10+10=	4+4=
6+6=	7+7=	6+6=
7+7=	0+0=	2+2=
9+9=	5+5=	0+0=
5+5=	3+3=	10+10=
1+1=	8+8=	6+6=

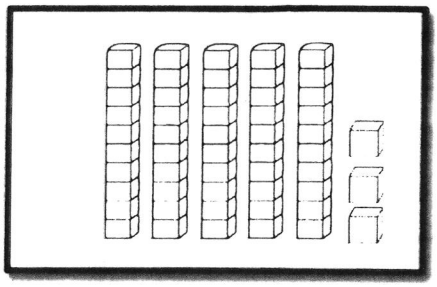
Common Core Math Mini Book First Grade



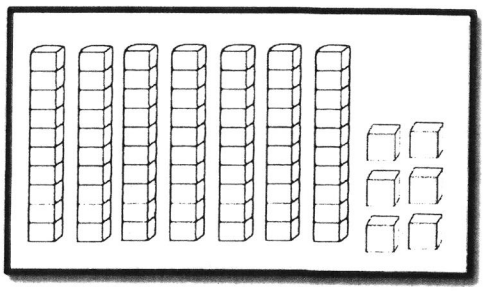
Book 1

Name

write each number.



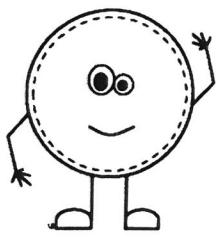
____ tens and ____ ones = _____



____ tens and ____ ones = _____

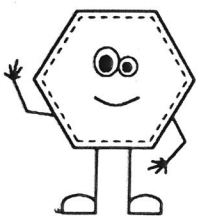
1.NBT.2

Write the number of sides and corners for each shape.



Sides _____

Corners _____



Sides _____

Corners _____

1.G.1

Compare the sets of numbers using <, >, and =.

33 ☐ 32

16 ☐ 77

11 ☐ 30

66 ☐ 99

1.NBT.3

2 12 10

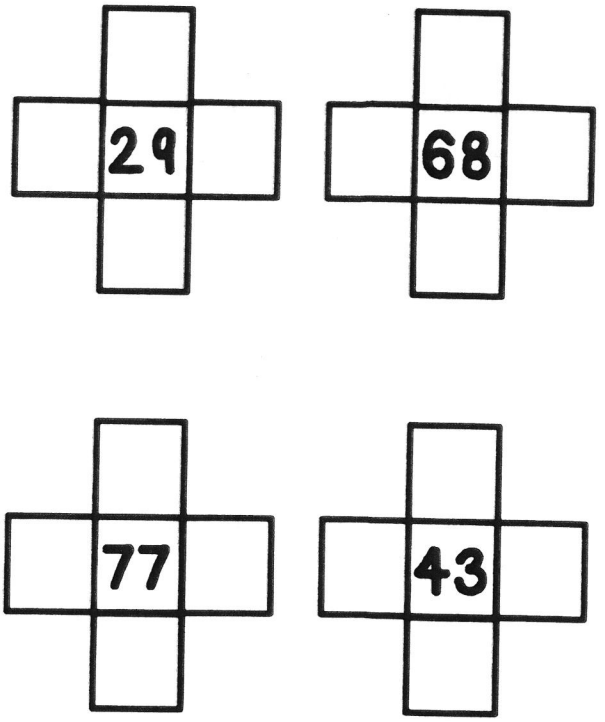
___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

1.OA.3



1.NBT.5

Circle true or false for each equation.

2 + 10 = 13

True False

14 - 9 = 5

True False

2 + 2 + 3 = 6

True False

1.OA.7

Draw a picture to solve. Write an equation.

The dog has 12 bones. He found 6 more. How many bones does he have in all?

___ + ___ = ___

1.OA.1

Greater Than, Less Than, Equal To (2-digit numbers)

Name_____ Date_____

Directions: Fill in the answer with >, <, or =.

*Remember > is greater than, < is less than, = is equal to

1. 12 _____ 54
2. 45 _____ 71
3. 50 _____ 23
4. 87 _____ 87
5. 90 _____ 99
6. 32 _____ 87
7. 45 _____ 54
8. 65 _____ 56
9. 44 _____ 44
10. 27 _____ 21

Directions: Pick a number to make the number sentence true.

1. 56 < _____
2. _____ = 34
3. 14 < _____
4. _____ > 10
5. 73 > _____
6. _____ = 98
7. 32 < _____
8. _____ > 65
9. 45 < _____
10. _____ = 30

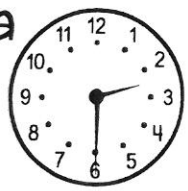
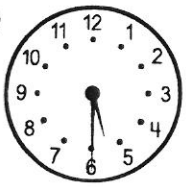
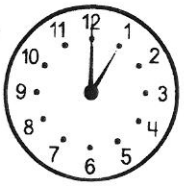
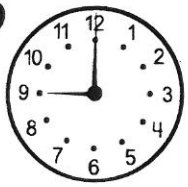
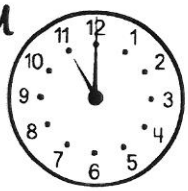
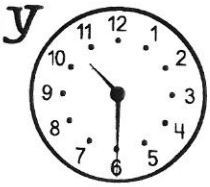
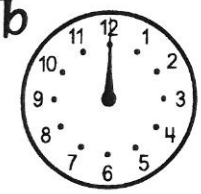
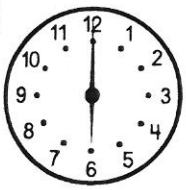
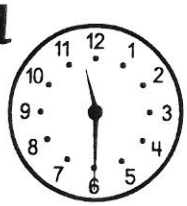
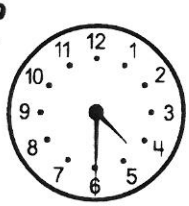
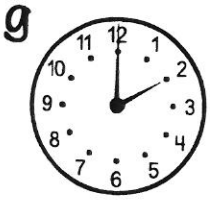
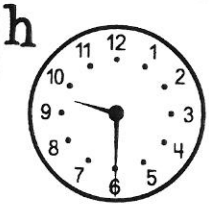
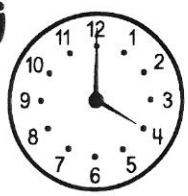
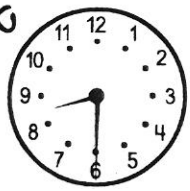
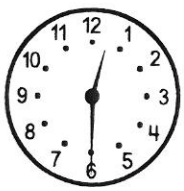
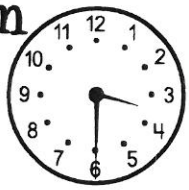
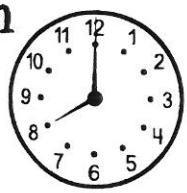
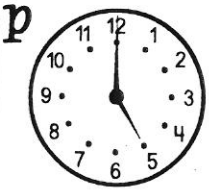
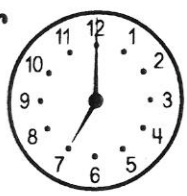
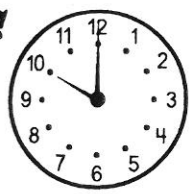
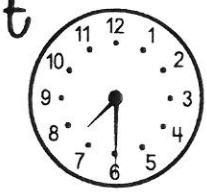
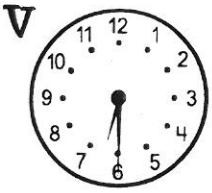
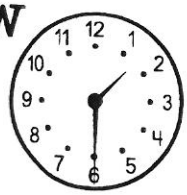
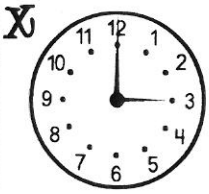
Directions: Write your own number sentence using >, <, or =.

1. _____ ◯ _____
2. _____ ◯ _____
3. _____ ◯ _____
4. _____ ◯ _____

Name _____

What time is it when you find an elephant in your car?

Solve each box. Use the letters to answer the riddle at the bottom the page.

a  _____	e  _____	i  _____	o  _____	u  _____	y  _____
b  _____	c  _____	d  _____	f  _____	g  _____	h  _____
j  _____	k  _____	l  _____	m  _____	n  _____	p  _____
r  _____	s  _____	t  _____	v  _____	w  _____	x  _____

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7:30 1:00 3:30 5:30   7:30 9:00   2:00 5:30 7:30   2:30   8:00 5:30 1:30   6:00 2:30 7:00